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ABSTRACT

This report analyzes Tidewater Community College's (Virginia) fall 1998 enrollment and illustrates which enrollment variables contributed to the 5% college-wide growth. It includes an in-depth look, both from a college-wide and campus perspective, at demographics, programs, productivity, and annual projections. Much of the enrollment growth between 1997 and 1998 can be attributed to students exhibiting more traditional characteristics: full-time, 18-21 years of age, and enrolled in an associate degree program which allows transfer to a four-year college or university. Underlying this trend are improved articulation agreements with area four-year colleges and universities, and continuous course updates for existing programs. Price conscious constituents have also played a role in the increasing college transfer program enrollments. The college's workforce training initiatives increased enrollments in general education as well as occupational-specific areas. The outlook for spring semester is a continuation of the trends experienced in the fall with a large increase in occupational/technical enrollment resulting from a workforce-training contract with the Navy. Included in the appendices are charts of: demographic comparisons at all colleges and at the Chesapeake, Portsmouth, Norfolk, and Virginia Beach campuses; Tidewater Community College proportion of local high school graduates attending the college in the fall semester; discipline FTES comparisons for fall 1997 versus fall 1998 for all colleges; and PAS summary. (VWC)

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Tidewater Community College

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ENROLLMENT REPORT
FALL SEMESTER 1998

Office of Institutional Research

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Fall 1998 Enrollment Report

The Tidewater Community College Fall Semester 1998 enrollment was the largest in its history, both in terms of headcount and full-time equivalent students (FTES). The fall headcount enrollment surpassed 19,000 students and generated 10,454 FTES.

This report is an analysis of Tidewater Community College Fall 1998 enrollment and illustrates which enrollment variables contributed to the 5% college-wide growth. The analysis includes an in-depth look, both from a college-wide and campus perspective, at demographics, programs, productivity, and annual projections. In most cases, the growth is framed in terms of comparisons between fall 1997 and fall 1998 end-of-term data.

Demographic and Enrollment Information

Enrollment at Tidewater Community College (TCC) reached a record 19,084 students in Fall Semester 1998, a 2% increase over fall 1997. Also, for the first time in college history, TCC generated over 10,000 full-time equivalent students (FTES). In fact, 10,454 full-time equivalent students enrolled at the college, a 5% increase over the previous fall. Three out of four campuses experienced an increase in FTES: Chesapeake (2%), Moss (14%), and Virginia Beach (6%). The Portsmouth Campus saw a decrease of 2%. As can be seen from Table 1, the number of students served at each campus (duplicated headcount) was as follows: Chesapeake – 3,044; Moss – 2,620; Portsmouth – 4,229; and Virginia Beach – 11,120.

Table 1

Fall 1998 Duplicated Headcount and FTES

Campus	Number of Students Served	FTES Generated
Chesapeake	3,044	1,293
Moss	2,620	1,323
Portsmouth	4,229	1,914
Virginia Beach	11,120	5,924

Increases in both headcount and FTES were a result of growing enrollments in *full-time students*. The number of full-time students increased 7% over fall 1997, breaking the 1997 college record for full-time students. Concurrently, the average full-time credit-hour load increased from 13.4 to 13.5 credit hours. Since part-time enrollment remained relatively unchanged from last fall, the enrollment growth was clearly a consequence of the full-time enrollment increase. As depicted in Table 2, the Chesapeake, Portsmouth and Virginia Beach campuses

experienced increases in full-time students (19%, 5%, and 10%, respectively) and average credit-hour load. The Moss Campus declined 3% in full-time students and fell from a 13.3 average credit-hour load in 1997 to a 13.1 average credit-hour load in 1998.

Table 2

Number of Full-time Students and Average Credit Hours

Campus	1997 Full-time Students	1998 Full-time Students	1997 Average Credit Hour	1998 Average Credit Hour
Chesapeake	744	847	13.4	13.7
Moss	833	805	13.3	13.1
Portsmouth	1,016	1,065	13.6	13.6
Virginia Beach	2,946	3,232	13.4	13.6

Analysis by *gender* indicated a college-wide increase (3%) in the number of females. The Chesapeake Campus had the largest increase (11%) in females, followed by Virginia Beach (4%) and Portsmouth (1%). The Moss Campus had a 9% decrease in females, although the proportional composition of full-time and part-time females remained the same as fall 1997 (39% and 61%, respectively).

According to Table 3, enrollment of minority students continued to show significant increases. The college-wide increase (10%) in African-American enrollment was a result of the significant increases at the Chesapeake, Portsmouth, and Virginia Beach campuses (17%, 9%, and 17%, respectively). This is not surprising given that the Norfolk Metropolitan Statistical area ranks 24th in the nation and well above the national median in percentage of African-American population. Other race minority enrollment increased significantly at the Chesapeake Campus (20%). Caucasian enrollment declined 1% college-wide, primarily a result of the 5% and 14% decreases at the Portsmouth and Moss Campuses, respectively (see Appendix, p. A1-A5).

Table 3

Fall Minority Enrollment

Campus	1997 African American	1998 African American	Change African American	1997 Other	1998 Other	Change Other
Chesapeake	516	606	17%	120	144	20%
Moss	1,065	1,042	-2%	201	180	-10%
Portsmouth	1,341	1,456	9%	267	286	7%
Virginia Beach	1,496	1,748	17%	1,468	1,503	2%

The *new and returning student* enrollment increased 3% and 4%, respectively, while the number of students transferring to TCC from another college decreased 12%. The Virginia Beach and Portsmouth campuses were the only campuses to experience an increase in new students (6% and 7%, respectively). Returning student enrollment

increased at every campus except Moss; transferring students declined at every campus except Chesapeake, which reported a 14% increase. The increase in new students is expected to continue for the 1999-2000 academic year and provide a foundation for the projected 4% enrollment growth. Future marketing efforts should consider a focus toward specific target markets in order to attract both new and transfer students to the college.

The continuing decline in students enrolled exclusively during the evening came to a halt with the fall 1998 semester. In fact, the Portsmouth Campus had a significant increase (9%) in *evening student enrollment*, while the Virginia Beach Campus had a 4% increase. The Chesapeake Campus remained relatively unchanged and the Moss Campus declined 21%.

During the past several years, TCC has started to attract an increasingly younger student population. In fall 1998 the college had a 7% increase in *students ages 18-21*, illustrated in Table 4. The increase occurred across every campus. This can be explained in part by the lower tuition offered by the community colleges and the improved transfer process available to those opting for a baccalaureate degree. Enrollment of older students (30 years or more) showed a decrease of 3%; every campus except Chesapeake showed declines in the 30 and over age group. However, the 30 and over age group still comprises the largest portion of students (40%) and the average age remains at 29 years.

Table 4

	1998 Age Profile						%Change From Fall 1997		
Campus	18-21		22-29		30 +		18-21	22-29	30 +
Chesapeake	901	(32%)	723	(20%)	1,176	(42%)	9%	15%	2%
Moss	590	(29%)	656	(32%)	785	(39%)	3%	-15%	-10%
Portsmouth	1,004	(25%)	1,136	(28%)	1,923	(47%)	2%	3%	-2%
Virginia Beach	3,053	(30%)	3,334	(33%)	3,803	(37%)	8%	6%	-3%
TOTAL	5,548	(29%)	5,849	(31%)	7,687	(40%)	7%	4%	-3%

College-wide, the *military presence* in Hampton Roads was a contributing factor to the enrollment increase with a 22% increase in headcount and 35% increase in FTES. On the other hand, veterans enrollment decreased 3% college-wide (see Appendix, p. A-1). This was reflected across every campus except Moss, where veterans enrollment increased 43%.

High School Graduates

Corresponding with the 7% increase in the 18-21 age group is a 3% increase in the number of recent high school graduates attending the college. The number of 1998 service area high school graduates (N=1368) was the largest in Hampton Roads history, and 15% of them enrolled at TCC. Noted in Table 5, more high school graduates enrolled from the cities of Norfolk, Suffolk, and Virginia Beach and fewer graduates enrolled from Chesapeake and

Portsmouth as compared to fall 1997. The Moss Campus is proving to be a greatly needed educational opportunity for the citizens of Norfolk as evidenced by the fact that the number of Norfolk high school graduates enrolled at the college has more than doubled since 1994. In fact, the percentage of recent, Norfolk high school graduates attending the college has grown from 4% in 1994 to 13% in 1998 (see Appendix, p. B-1).

Table 5

NUMBER OF HIGH SCHOOL GRADUATES ENROLLED BY CITY

CITY	FALL 1997	FALL 1998	CHANGE
Chesapeake	325	316	-3%
Norfolk	138	166	20%
Portsmouth	126	107	-15%
Suffolk	30	34	13%
Virginia Beach	706	745	6%
TOTAL	1,325	1,368	3%

Programs

Program analyses indicated gains in the numbers of both college transfer students (those enrolled in AA and AS programs) and occupational/technical students (those enrolled in AAS and certificate programs). College transfer enrollment increased 6% over fall 1997. Moreover, the number of college transfer students has nearly doubled in the last decade; proportionally, these students comprise approximately half of the student body (48%), compared to one-fourth of the student population ten years ago. Several theories support this trend: First, tuition price increases over the last decade have caused many students to reconsider the option of enrolling the first two years at a community college. Second, in their third decade of existence, Virginia community colleges are widely accepted as a viable option for a baccalaureate starting point and are no longer considered second-rate education. Third, improved articulation and partnerships with four-year universities have served students well, and the transfer process is a win-win situation for the student, the community college, and the four-year institution.

As depicted in Table 6, campus analyses showed the largest gains in college transfer students were at the Chesapeake (8%) and Virginia Beach (9%) campuses. Except for the Portsmouth Campus, every campus enrolled a majority of students in college transfer programs (Moss – 65%, Chesapeake – 52%, Virginia Beach – 50%). Less than one-third of the Portsmouth Campus enrollees (31%) were in college transfer programs.

Table 6

COLLEGE TRANSFER ENROLLMENT				
Campus	1997		1998	CHANGE
Chesapeake	1,346	(52%)	1,458 (52%)	8%
Moss	1,352	(61%)	1,314 (65%)	-3%
Portsmouth	1,199	(30%)	1,248 (31%)	4%
Virginia Beach	4,652	(47%)	5,083 (50%)	9%
TOTAL	8,549	(46%)	9,103 (48%)	6%

From Table 7 one can see the number of occupational/technical students increased 4% compared to fall 1997. The Chesapeake and Virginia Beach campuses had the largest increases (8% each): Virginia Beach Campus had increasing numbers of students in business and health science programs and the number of Chesapeake students in the interior design program more than doubled from fall 1997. The Portsmouth Campus had an increase of 1%, while Moss decreased 11%.

Table 7

OCCUPATIONAL/TECHNICAL ENROLLMENT				
Campus	1997		1998	CHANGE
Chesapeake	742	(28%)	799 (29%)	8%
Moss	507	(22%)	451 (23%)	-11%
Portsmouth	1,837	(45%)	1,851 (46%)	1%
Virginia Beach	2,758	(28%)	2,964 (29%)	8%
TOTAL	5,844	(31%)	6,065 (32%)	4%

College-wide, unclassified student enrollment decreased 10%. The Portsmouth, Moss, and Virginia Beach campuses reflected the college decline (5%, 24%, and 6%, respectively). Conversely, the Chesapeake Campus realized a 4% increase.

Information System Technology (IST) courses generated 128 more FTES (15% increase) in fall 1998 compared to fall 1997 and comprised almost 10% of the total college-wide FTES (see Appendix, p. C-1). At every campus except Portsmouth, this discipline had the largest numerical increase in FTES. Developmental math had the second largest increase with 53 FTES more than fall 1997. The largest discipline FTES losses occurred in air conditioning and sociology. Table 8 displays the disciplines that had the largest FTES increase and the largest FTES decrease.

Table 8

Discipline Increases of 20 FTES or More				Discipline Decreases of 10 FTES or More			
Discipline	1997	1998	FTES Increase	Discipline	1997	1998	FTES Decrease
IST	844	972	128	AIR	178	151	27
Dev. MTH	1171	1224	53	SOC	173	151	22
CHD	92	130	37	ACQ	32	20	12
ECO	128	165	37	ENV	43	31	12
PSY	417	454	37	EGR	51	41	10
SPD	274	307	33				
EMT	136	160	24				
HIS	533	555	22				
IND	28	49	21				

Workforce training served 3,011 credit students with general education and occupational-specific courses. Over 50% of the course enrollments occurred in math, English, psychology, history, information systems technology, air conditioning, early childhood development, and emergency medical services. When combined with 2,346 non-credit students, workforce training served a total of 5,357 students in fall 1998.

Productivity Data

The need for full-time faculty continues to be a pressing issue as the percentage of credit hours taught by full-time faculty declined from 52% in fall 1997 to 48% in fall 1998 (see Appendix, p. D-1). According to Table 9, the percentage of credit hours taught by full-time faculty declined at every campus. The Moss Campus had the lowest ratio of full-time instruction, 22%, while the other three campuses ranged from 57% at Portsmouth to 51% at Chesapeake and Virginia Beach.

Table 9

	% Cr. Hr. Taught By FT Instructors		
Campus	1997	1998	Change
Chesapeake	51.7	51.4	-0.3
Moss	27.3	21.8	-5.5
Portsmouth	61.8	56.8	-5.0
Virginia Beach	53.7	50.9	-2.8
TOTAL	52.0	48.5	-3.5

Efficiency is defined as the ratio of FTEF output to FTEF input. It is comprised of two components: load ratio, descriptive of instructor load, and enrollment ratio, descriptive of class size. These two factors can determine if a productivity problem is related to faculty load or due to insufficient class enrollments. The college-wide efficiency rating (including release time) remained the same (1.20) as fall 1997. This rating is a positive indicator of efficiency: A rating greater than 1 implies that for every full-time equivalent faculty utilized, more than 1 full-time equivalent faculty was generated. To put it more simply, output was greater than input. While Virginia Beach and Moss campuses each increased efficiency ratings by .04, Chesapeake and Portsmouth decreased by .02 and .04, respectively. From the enrollment and load ratio data shown in Table 10, the Chesapeake decrease in efficiency can be attributed to smaller class size while the Portsmouth decrease was influenced by both class size and instructor load. Both campuses also experienced a decrease in weighted class size.

Release time hours increased only slightly over fall 1997 from 443 hours to 445 hours, or 30 full-time equivalent faculty (29.7 FTEF). ADC release time hours accounted for 51% of the total release time hours, 8% was grant-funded, and 41% was related to miscellaneous projects and activities. Based on an average adjunct cost of $610.27 per credit hour, the cost of faculty replacement for fall 1998 was approximately $247,500. This figure is calculated excluding the grant-funded release time, since this is funded from an external source.

Table 10

Efficiency Data By Campus

Campus	Enrollment Ratio 1997	Enrollment Ratio 1998	Load Ratio 1997	Load Ratio 1998	Efficiency 1997	Efficiency 1998	Wt. Class Size 1997	Wt. Class Size 1998
Chesapeake	1.25	1.23	0.98	0.99	1.23	1.21	21.05	20.66
Moss	1.17	1.19	0.96	0.98	1.13	1.17	20.06	20.67
Portsmouth	1.17	1.15	0.92	0.89	1.07	1.03	18.37	17.95
Virginia Beach	1.34	1.38	0.96	0.96	1.28	1.32	22.44	23.18
TOTAL	1.27	1.28	0.94	0.94	1.20	1.20	21.06	21.39

Annual Enrollment Targets

Based on the most recent available data, the college is projected to generate 10,349 FTES for spring 1999. When combined with actual summer and fall 1998, the college-wide annual FTES for 1998-99 is projected to be 12,058. This is a 5% increase over the 11,483 annual FTES in 1997-98. As depicted in Table 11, every campus will have an increase in annual FTES. In terms of sheer numbers, the Virginia Beach Campus will contribute over half (58%) of the college's 575 annual FTES increase. In terms of campus percentage increases, the Moss Campus is projected to have the largest percentage increase in annual FTES (12%), followed by the Virginia Beach and Chesapeake campuses (5% and 2%, respectively). The Portsmouth Campus is expected to realize almost a 2% growth, a result of the implementation of the Navy C School contract. This contract was finalized in January 1999

and provides training in occupational/technical areas for the military. The contract increased the December college-wide annual projection from 11, 941 to 12,058 and reversed the Portsmouth Campus annual projection from a negative to a positive. It should be noted that the Portsmouth Campus growth for the 1998-99 year is attributed to contract enrollment that is transitory in nature.

Looking ahead to 1999-2000, the college is expecting continued growth with a projection of 12,557 annual FTES, a 4% increase over the 1998-99 projection. It is anticipated that every campus will experience growth ranging from 12% at the Moss Campus to 7% at the Portsmouth Campus and 2% at both Chesapeake and Virginia Beach campuses.

Table 11

Enrollment Targets 1998-99

2/9/99

Total College

Term	Actual 97-98	Projected 98-99**	% Increase
Summer	3245	3312	2.1%
Fall	9939	10454	5.2%
Spring	9782	10349	5.8%
ANNUAL	11483	12058	5.0%

**Revised budget target as of 2/9/99-includes Navy "C" School

(Table 11 continued on page 9)

Table 11 (continued)

Enrollment Targets 1998-99

2/9/99

Chesapeake Campus

Term	Actual 97-98	Projected 98-99**	% Increase
Summer	432	470	8.8%
Fall	1262	1293	2.5%
Spring	1269	1270	0.1%
ANNUAL	1482	1517	2.4%

*Data based on course location (not home campus)

**Projected SP 99 based on actual SU 98 & FA 98 (revised 1/21/99)

Portsmouth Campus

Term	Actual 97-98	Projected 98-99**	% Increase
Summer	612	638	4.2%
Fall	1948	1914	-1.7%
Spring	1825	1899	4.1%
ANNUAL	2193	2226	1.5%

*Data based on course location (not home campus)

**Projected SP 99 based on actual SU 98 & FA 98 (revised 1/21/99)

Thomas Moss Jr. Campus

Term	Actual 97-98	Projected 98-99**	% Increase
Summer	371	426	14.8%
Fall	1158	1323	14.2%
Spring	1302	1430	9.8%
ANNUAL	1416	1590	12.3%

*Data based on course location (not home campus)

**Projected SP 99 based on actual SU 98 & FA 98 (revised 1/21/99)

Virginia Beach Campus

Term	Actual 97-98	Projected 98-99**	% Increase
Summer	1830	1778	-2.8%
Fall	5571	5924	6.3%
Spring	5386	5750	6.8%
ANNUAL	6393	6726	5.2%

*Data based on course location (not home campus)

**Projected SP 99 based on actual SU 98 & FA 98 (revised 1/21/99)

Summary

Much of the enrollment growth over last fall can be attributed to students exhibiting more traditional characteristics: full-time, 18-21 years of age, and enrolled in an associate degree program which allows transfer to a four-year college or university. Underlying this trend are improved articulation agreements with area four-year colleges and universities and continuous course updates for existing programs. Price conscious constituents have also played a role in the increasing college transfer program enrollments. The college's workforce training initiatives increased enrollments in general education as well as occupational-specific areas. The outlook for spring semester is a continuation of the trends experienced in the fall with a large increase in occupational/technical enrollment resulting from a workforce training contract with the Navy.

In light of the rapid growth in college transfer programs, the college needs to ensure that articulation agreements are given careful attention and student advisement in these programs is met with satisfied students. The increase in a traditional student population has generated a full-time enrollment that will provide a solid foundation for growth in other areas. Workforce training and contract enrollments are expected to increase as workforce development is unified under one administrative area. However, these enrollments are not usually of a continuous nature, and their transitory nature must be factored into the college budget and planning process. Continuous course updates and improvement in program offerings across campuses will provide a solid framework for the college to expand in other areas.

TIDEWATER COMMUNITY COLLEGE

Fall Semester 1998 Enrollment Comparisons (uses End-fall hdcnt)

Total College

	Fall 1998	Fall 1997	% Change
Total	19,084	18,730	1.9
Male	7,996	7,919	1.0
Female	11,088	10,811	2.6
Full-Time	5,949	5,539	7.4
Part-Time	13,135	13,191	-0.4
Day	15,016	14,685	2.3
Evening	4,068	4,045	0.6
White	12,119	12,256	-1.1
Black	4,852	4,418	9.8
Other	2,113	2,056	2.8
New	3,761	3,657	2.8
Returning	13,538	13,049	3.7
Transfer	1,785	2,024	-11.8
College Transfer	9,103	8,549	6.5
O/T	6,065	5,844	3.8
Unclassified	3,916	4,337	-9.7
Veterans	1,453	1,499	-3.1
Average Credit Hour:			
Full-Time	13.5	13.4	
Part-Time	5.8	5.8	

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TIDEWATER COMMUNITY COLLEGE

Fall Semester 1998 Enrollment Comparisons (uses End-fall hdcnt)

Chesapeake Campus

	Fall 1998	Fall 1997	% Change
Total	2,800	2,609	7.3
Male	1,112	1,085	2.5
Female	1,688	1,524	10.8
Full-Time	847	744	13.8
Part-Time	1,953	1,865	4.7
Day	2,006	1,804	11.2
Evening	794	805	-1.4
White	2,050	1,973	3.9
Black	606	516	17.4
Other	144	120	20.0
New	531	548	-3.1
Returning	2,031	1,853	9.6
Transfer	238	208	14.4
College Transfer	1,458	1,346	8.3
O/T	799	742	7.7
Unclassified	543	521	4.2
Veterans	201	225	-10.7
Average Credit Hour:			
Full-Time	13.7	13.4	
Part-Time	5.5	5.6	

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TIDEWATER COMMUNITY COLLEGE

Fall Semester 1998 Enrollment Comparisons (uses End-fall hdcnt)

Portsmouth Campus

	Fall 1998	Fall 1997	% Change
Total	4,063	4,046	0.4
Male	1,727	1,734	-0.4
Female	2,336	2,312	1.0
Full-Time	1,065	1,016	4.8
Part-Time	2,998	3,030	-1.1
Day	3,240	3,290	-1.5
Evening	823	756	8.9
White	2,321	2,438	-4.8
Black	1,456	1,341	8.6
Other	286	267	7.1
New	771	723	6.6
Returning	2,973	2,892	2.8
Transfer	319	431	-26.0
College Transfer	1,248	1,199	4.1
O/T	1,851	1,837	0.8
Unclassified	964	1,010	-4.6
Veterans	282	287	-1.7
Average Credit Hour:			
Full-Time	13.6	13.6	
Part-Time	5.5	5.7	

TIDEWATER COMMUNITY COLLEGE

Fall Semester 1998 Enrollment Comparisons (uses End-fall hdcnt)

Norfolk Campus

	Fall 1998	Fall 1997	% Change
Total	2,031	2,207	-8.0
Male	716	762	-6.0
Female	1,315	1,445	-9.0
Full-Time	805	833	-3.4
Part-Time	1,226	1,374	-10.8
Day	1,618	1,687	-4.1
Evening	413	520	-20.6
White	809	941	-14.0
Black	1,042	1,065	-2.2
Other	180	201	-10.4
New	433	465	-6.9
Returning	1,312	1,370	-4.2
Transfer	286	372	-23.1
College Transfer	1,314	1,352	-2.8
O/T	451	507	-11.0
Unclassified	266	348	-23.6
Veterans	134	94	42.6
Average Credit Hour:			
Full-Time	13.1	13.3	
Part-Time	6.1	6.0	

TIDEWATER COMMUNITY COLLEGE

Fall Semester 1998 Enrollment Comparisons (uses End-fall hdcnt)

Virginia Beach Campus

	Fall 1998	Fall 1997	% Change
Total	10,190	9,868	3.3
Male	4,441	4,338	2.4
Female	5,749	5,530	4.0
Full-Time	3,232	2,946	9.7
Part-Time	6,958	6,922	0.5
Day	8,152	7,904	3.1
Evening	2,038	1,964	3.8
White	6,939	6,904	0.5
Black	1,748	1,496	16.8
Other	1,503	1,468	2.4
New	2,026	1,921	5.5
Returning	7,222	6,934	4.2
Transfer	942	1,013	-7.0
College Transfer	5,083	4,652	9.3
O/T	2,964	2,758	7.5
Unclassified	2,143	2,458	-12.8
Veterans	836	893	-6.4
Average Credit Hour:			
Full-Time	13.6	13.4	
Part-Time	6.0	5.9	

TIDEWATER COMMUNITY COLLEGE
PROPORTION OF LOCAL HIGH SCHOOL GRADUATES ATTENDING TCC IN THE FALL SEMESTER
1992-1998

YEAR	CHESAPEAKE	MOSS, JR.	PORTSMOUTH	SUFFOLK	VIRGINIA BEACH	TOTAL
1992						
High School Graduates	1545	1099	734	439	3452	7269
Graduates attending TCC	205	72	99	26	573	975
Percent attending TCC	13.27%	6.55%	13.49%	5.92%	16.60%	13.41%
1993*						
High School Graduates	1695	1282	856	496	3680	8009
Graduates attending TCC	212	52	84	43	439	830
Percent attending TCC	12.51%	4.06%	9.81%	8.67%	11.93%	10.36%
1994						
High School Graduates	1754	1168	872	470	3546	7810
Graduates attending TCC	220	49	94	26	404	793
Percent attending TCC	12.54%	4.20%	10.78%	5.53%	11.39%	10.15%
1995						
High School Graduates	1978	1168	815	475	3686	8122
Graduates attending TCC	193	70	75	21	488	847
Percent attending TCC	9.76%	5.99%	9.20%	4.42%	13.24%	10.43%
1996						
High School Graduates	2019	1288	771	507	3747	8332
Graduates attending TCC	260	104	83	38	553	1038
Percent attending TCC	12.88%	8.07%	10.76%	7.50%	14.76%	12.46%
1997						
High School Graduates	1985	1377	867	562	4091	8882
Graduates attending TCC	325	138	126	30	706	1325
Percent attending TCC	16.37%	10.02%	14.53%	5.34%	17.26%	14.92%
1998**						
High School Graduates	2213	1293	880	501	4184	9071
Graduates attending TCC	316	166	107	34	745	1368
Percent attending TCC	14.28%	12.84%	12.16%	6.79%	17.81%	15.08%

* Starting in 1993 data includes summer school graduates. Prior to 1993 included regular session graduates only.
** 1998 Graduates of private schools attending TCC: Chesapeake-16, Moss,Jr.-21,Portsmouth-5,Suffolk-2,Virginia Beach-21 =Total-65

TIDEWATER COMMUNITY COLLEGE
END FALL SEMESTER 1998

DISCIPLINE FTES COMPARISON -- FALL 1997 VS. FALL 1998
COLLEGE TOTALS

DEPTM	LASTYR	CURRENT	CHGPCT	CHGAMT
IST	844.20	972.13	15	127.93
MTD	1171.20	1224.20	5	53.00
CHD	92.40	129.80	40	37.40
ECO	128.00	165.20	29	37.20
PSY	417.20	454.00	9	36.80
SPD	273.80	306.80	12	33.00
EMT	136.00	160.47	18	24.47
HIS	532.60	555.00	4	22.40
IND	27.60	48.80	77	21.20
ENC	772.67	791.13	2	18.47
AST	94.87	113.27	19	18.40
ACC	197.20	214.07	9	16.87
BUS	202.53	219.00	8	16.47
MTC	585.67	601.00	3	15.33
MEC	5.53	17.80	222	12.27
HUM	43.60	55.00	26	11.40
LGL	68.53	78.93	15	10.40
NAS	48.07	58.13	21	10.07
STD	109.93	119.87	9	9.93
PED	26.47	36.20	37	9.73
ESL	91.20	100.80	11	9.60
ART	116.60	125.00	7	8.40
HRI	39.13	46.67	19	7.53
SCM	13.80	21.20	54	7.40
PHI	131.20	138.40	5	7.20
TRK	45.20	52.40	16	7.20
FRE	23.13	30.00	30	6.87
BIO	510.00	516.73	1	6.73
GEO	14.40	21.00	46	6.60
CRF	6.80	13.00	91	6.20
HIT	19.60	25.60	31	6.00
IDS	32.27	36.53	13	4.27
ARO	2.40	6.00	150	3.60
AUT	67.93	71.40	5	3.47
RAD	48.07	51.33	7	3.27
DNA	0.00	3.20	100	3.20
HLT	167.33	170.53	2	3.20
EDU	17.27	20.20	17	2.93
PLS	56.00	58.80	5	2.80
END	886.93	889.33	0	2.40
PHY	64.27	66.67	4	2.40
REL	14.00	16.20	16	2.20
GER	9.27	11.27	22	2.00
MAC	7.60	9.40	24	1.80
SAF	51.87	53.40	3	1.53
FIN	2.40	3.80	58	1.40
FIR	17.47	18.53	6	1.07
MUS	34.53	35.60	3	1.07
CSC	31.07	32.13	3	1.07
RTH	22.07	23.13	5	1.07
GOL	118.47	119.47	1	1.00
MAR	1.60	2.27	42	0.67
OCT	9.00	9.60	7	0.60
ARC	11.93	12.47	4	0.53
PHT	31.00	31.40	1	0.40
DSL	10.67	10.93	3	0.27

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TIDEWATER COMMUNITY COLLEGE
END FALL SEMESTER 1998

DISCIPLINE FTES COMPARISON -- FALL 1997 VS. FALL 1998
COLLEGE TOTALS

DEPTM	LASTYR	CURRENT	CHGPCT	CHGAMT
WEL	17.67	17.60	-0	-0.07
TRV	0.20	0.00	-100	-0.20
MSC	0.53	0.27	-50	-0.27
CHI	3.20	2.93	-8	-0.27
REA	6.93	6.40	-8	-0.53
CHM	203.07	202.33	-0	-0.73
MKT	23.33	22.40	-4	-0.93
MDA	13.33	12.07	-10	-1.27
HMS	5.07	3.67	-28	-1.40
ETR	35.20	33.47	-5	-1.73
ELE	52.53	49.87	-5	-2.67
SSC	2.80	0.00	-100	-2.80
DMS	14.60	11.20	-23	-3.40
DRF	80.20	76.33	-5	-3.87
SPA	136.33	132.27	-3	-4.07
RPK	9.33	4.80	-49	-4.53
PTH	28.27	23.53	-17	-4.73
JPN	4.80	0.00	-100	-4.80
ADJ	115.67	110.53	-4	-5.13
DIT	29.13	21.87	-25	-7.27
HRT	46.80	39.33	-16	-7.47
CIV	18.40	10.87	-41	-7.53
NUR	110.67	102.07	-8	-8.60
EGR	51.27	41.47	-19	-9.80
ENV	43.07	31.40	-27	-11.67
[illegible]	31.60	19.80	-37	-11.80
SOC	172.80	151.00	-13	-21.80
AIR	178.07	151.20	-15	-26.87
	9939.40	10453.87		

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TIDEWATER COMMUNITY COLLEGE
END FALL SEMESTER 1998

DISCIPLINE FTES COMPARISON -- FALL 1997 VS. FALL 1998
CAMPUS TOTALS

CAMPUS	DEPTM	LASTYR	CURRENT	CHGPCT	CHGAMT
CHESAPEAKE	IST	119.93	157.53	31	37.60
	PSY	73.40	84.60	15	11.20
	ECO	5.40	13.40	148	8.00
	PED	8.73	16.13	85	7.40
	EDU	11.47	16.20	41	4.73
	IDS	32.27	36.53	13	4.27
	ADJ	12.60	16.80	33	4.20
	MEC	0.00	4.20	100	4.20
	ARO	2.40	6.00	150	3.60
	AUT	67.93	71.40	5	3.47
	END	84.27	87.47	4	3.20
	BIO	44.53	47.47	7	2.93
	BUS	24.40	27.20	11	2.80
	CHD	17.80	20.60	16	2.80
	GEO	5.80	8.40	45	2.60
	MTD	132.60	134.87	2	2.27
	STD	18.80	20.93	11	2.13
	SCM	4.00	6.00	50	2.00
	DRF	0.00	1.33	100	1.33
	HUM	0.00	1.00	100	1.00
	MUS	7.13	7.53	6	0.40
	DSL	10.67	10.93	3	0.27
	ELE	42.73	42.93	0	0.20
	DIT	2.20	2.00	-9	-0.20
	MTC	56.87	56.33	-1	-0.53
	MKT	5.20	4.40	-15	-0.80
	ETR	3.20	2.40	-25	-0.80
	ARC	1.20	0.00	-100	-1.20
	FRE	1.60	0.00	-100	-1.60
	PHI	17.60	15.20	-14	-2.40
	AST	3.00	0.20	-93	-2.80
	SPA	24.60	21.33	-13	-3.27
	NAS	3.73	0.00	-100	-3.73
	PLS	4.00	0.00	-100	-4.00
	HLT	21.73	17.20	-21	-4.53
	JPN	4.80	0.00	-100	-4.80
	HIS	88.60	83.60	-6	-5.00
	CHM	14.93	9.33	-38	-5.60
	SOC	17.80	11.20	-37	-6.60
	ENC	141.53	134.53	-5	-7.00
	HRT	46.80	39.33	-16	-7.47
	ACC	23.20	14.00	-40	-9.20
	SPD	52.40	42.80	-18	-9.60
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CHESAPEAKE		1261.87	1293.33		

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TIDEWATER COMMUNITY COLLEGE
END FALL SEMESTER 1998

DISCIPLINE FTES COMPARISON -- FALL 1997 VS. FALL 1998
CAMPUS TOTALS

CAMPUS	DEPTM	LASTYR	CURRENT	CHGPCT	CHGAMT
PORTSMOUTH	IND	2.93	20.80	609	17.87
	END	162.67	178.40	10	15.73
	PLS	22.00	34.00	55	12.00
	ECO	14.20	25.00	76	10.80
	NAS	18.13	26.67	47	8.53
	ART	116.60	125.00	7	8.40
	ACC	27.20	35.27	30	8.07
	CHD	30.20	38.20	26	8.00
	HLT	33.93	41.33	22	7.40
	TRK	45.20	52.40	16	7.20
	IST	123.13	130.00	6	6.87
	CRF	6.80	13.00	91	6.20
	AST	16.60	19.87	20	3.27
	MEC	0.00	3.20	100	3.20
	MAC	7.60	9.40	24	1.80
	FRE	3.53	5.07	43	1.53
	PHY	9.87	11.20	14	1.33
	MAR	1.60	2.27	42	0.67
	MUS	7.20	7.87	9	0.67
	PHT	31.00	31.40	1	0.40
	PED	5.87	5.87	0	0.00
	PHI	17.20	17.20	0	0.00
	WEL	17.67	17.60	-0	-0.07
	TRV	0.20	0.00	-100	-0.20
	STD	22.87	22.40	-2	-0.47
	EDU	2.20	1.60	-27	-0.60
	PSY	63.60	62.80	-1	-0.80
	HUM	7.00	5.80	-17	-1.20
	BUS	36.07	34.80	-4	-1.27
	GEO	5.40	4.00	-26	-1.40
	DIT	1.80	0.00	-100	-1.80
	SAF	42.27	40.13	-5	-2.13
	MKT	4.40	2.00	-55	-2.40
	DRF	40.60	37.00	-9	-3.60
	EMT	9.27	5.60	-40	-3.67
	SPD	41.00	37.20	-9	-3.80
	MTD	182.20	177.53	-3	-4.67
	ELE	4.73	0.00	-100	-4.73
	EGR	9.33	3.33	-64	-6.00
	SOC	19.60	13.00	-34	-6.60
	NUR	107.07	100.00	-7	-7.07
	SPA	12.80	4.80	-63	-8.00
	HIS	72.40	63.20	-13	-9.20
	CHM	47.53	37.87	-20	-9.67
	ENV	42.53	31.40	-26	-11.13
	BIO	110.40	99.27	-10	-11.13
	ENC	119.73	105.80	-12	-13.93
	MTC	108.73	93.80	-14	-14.93
	ACQ	31.53	15.40	-51	-16.13
	AIR	82.53	64.20	-22	-18.33
PORTSMOUTH		1948.93	1913.93		

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TIDEWATER COMMUNITY COLLEGE
END FALL SEMESTER 1998

DISCIPLINE FTES COMPARISON -- FALL 1997 VS. FALL 1998
CAMPUS TOTALS

CAMPUS	DEPTM	LASTYR	CURRENT	CHGPCT	CHGAMT
THOMAS W. MOSS	IST	108.13	135.40	25	27.27
	ENC	95.20	115.00	21	19.80
	MTD	194.33	213.73	10	19.40
	MTC	41.67	58.27	40	16.60
	AST	4.47	18.67	318	14.20
	IND	0.00	13.00	100	13.00
	HIS	67.20	78.20	16	11.00
	CHD	10.20	20.60	102	10.40
	SPD	35.00	45.20	29	10.20
	BIO	82.87	91.47	10	8.60
	ECO	11.20	19.00	70	7.80
	HRI	10.07	17.33	72	7.27
	CHM	24.53	30.93	26	6.40
	SAF	0.00	6.00	100	6.00
	ACQ	0.00	4.27	100	4.27
	PSY	50.00	54.20	8	4.20
	HUM	15.60	19.80	27	4.20
	SOC	18.00	22.20	23	4.20
	GER	0.00	3.47	100	3.47
	SCM	4.80	8.20	71	3.40
	LGL	0.00	2.40	100	2.40
	SPA	20.67	22.93	11	2.27
	PHI	9.60	11.60	21	2.00
	DIT	0.00	1.80	100	1.80
	STD	15.40	16.93	10	1.53
	ADJ	23.20	23.60	2	0.40
	CHI	3.20	2.93	-8	-0.27
	ACC	24.60	24.20	-2	-0.40
	BUS	25.47	25.00	-2	-0.47
	MKT	0.73	0.00	-100	-0.73
	ESL	11.73	10.40	-11	-1.33
	PED	2.73	0.80	-71	-1.93
	REA	3.73	0.00	-100	-3.73
	HLT	34.47	30.13	-13	-4.33
	END	209.07	175.20	-16	-33.87
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THOMAS W. MOSS		1157.87	1322.87		

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TIDEWATER COMMUNITY COLLEGE
END FALL SEMESTER 1998

DISCIPLINE FTES COMPARISON -- FALL 1997 VS. FALL 1998
CAMPUS TOTALS

CAMPUS	DEPTM	LASTYR	CURRENT	CHGPCT	CHGAMT
VIRGINIA BEACH	IST	493.00	549.20	11	56.20
	SPD	145.40	181.60	25	36.20
	MTD	662.07	698.07	5	36.00
	EMT	126.73	154.87	22	28.13
	HIS	304.40	330.00	8	25.60
	PSY	230.20	252.40	10	22.20
	ENC	416.20	435.80	5	19.60
	ACC	122.20	140.60	15	18.40
	END	430.93	448.27	4	17.33
	CHD	34.20	50.40	47	16.20
	BUS	116.60	132.00	13	15.40
	MTC	378.40	392.60	4	14.20
	ESL	79.47	90.40	14	10.93
	ECO	97.20	107.80	11	10.60
	CHM	116.07	124.20	7	8.13
	LGL	68.53	76.53	12	8.00
	PHI	86.80	94.40	9	7.60
	HUM	21.00	28.40	35	7.40
	FRE	18.00	24.93	39	6.93
	STD	52.87	59.60	13	6.73
	BIO	272.20	278.53	2	6.33
	HIT	19.60	25.60	31	6.00
	GEO	3.20	8.60	169	5.40
	NAS	26.20	31.47	20	5.27
	SPA	78.27	83.20	6	4.93
	MEC	5.53	10.40	88	4.87
	HLT	77.20	81.87	6	4.67
	PED	9.13	13.40	47	4.27
	AST	70.80	74.53	5	3.73
	RAD	48.07	51.33	7	3.27
	DNA	0.00	3.20	100	3.20
	REA	3.20	6.40	100	3.20
	MKT	13.00	16.00	23	3.00
	REL	14.00	16.20	16	2.20
	SCM	5.00	7.00	40	2.00
	ELE	5.07	6.93	37	1.87
	ARC	10.73	12.47	16	1.73
	FIN	2.40	3.80	58	1.40
	FIR	17.47	18.53	6	1.07
	PHY	54.40	55.47	2	1.07
	CSC	31.07	32.13	3	1.07
	RTH	22.07	23.13	5	1.07
	GOL	118.47	119.47	1	1.00
	OCT	9.00	9.60	7	0.60
	HRI	29.07	29.33	1	0.27
	ACQ	0.07	0.13	100	0.07
	MUS	20.20	20.20	0	0.00
	MSC	0.53	0.27	-50	-0.27
	ENV	0.53	0.00	-100	-0.53
	ETR	32.00	31.07	-3	-0.93
	EDU	3.60	2.40	-33	-1.20
	MDA	13.33	12.07	-10	-1.27
	HMS	5.07	3.67	-28	-1.40
	GER	9.27	7.80	-16	-1.47
	NUR	3.60	2.07	-43	-1.53

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TIDEWATER COMMUNITY COLLEGE
END FALL SEMESTER 1998

DISCIPLINE FTES COMPARISON -- FALL 1997 VS. FALL 1998
CAMPUS TOTALS

CAMPUS	DEPTM	LASTYR	CURRENT	CHGPCT	CHGAMT
VIRGINIA BEACH	DRF	39.60	38.00	-4	-1.60
	SAF	9.60	7.27	-24	-2.33
	SSC	2.80	0.00	-100	-2.80
	DMS	14.60	11.20	-23	-3.40
	EGR	41.93	38.13	-9	-3.80
	RPK	9.33	4.80	-49	4.53
	PTH	28.27	23.53	-17	-4.73
	PLS	30.00	24.80	-17	-5.20
	DIT	25.13	18.07	-28	-7.07
	CIV	18.40	10.87	-41	-7.53
	AIR	95.53	87.00	-9	-8.53
	IND	24.67	15.00	-39	-9.67
	ADJ	79.87	70.13	-12	-9.73
	SOC	117.40	104.60	-11	-12.80
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VIRGINIA BEACH		5570.73	5923.73		
		========	========		
		9939.40	10453.87		

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MTH listed as MTD (course#<10) and MTC (course#>=10)

PAS SUMMARY

Fall 1998 *

	Chesapeake	Moss	Portsmouth	Virginia Beach	College
% Credit Hr. FT	51.4	21.8	56.8	50.9	48.5
% Credit Hr. PT	48.5	78.2	43.2	49.1	51.5
FTES Served	1,293	1,323	1,914	5,924	10,454
Efficiency With Rel. Time	1.21	1.17	1.03	1.32	1.20
Efficiency Without Rel. Time	1.28	1.19	1.12	1.41	1.30

*445 release time hours for Fall 98 (29.7 FTEF)

Fall 1997 *

	Chesapeake	Moss	Portsmouth	Virginia Beach	College
% Credit Hr. FT	51.7	27.3	61.8	53.7	52.0
% Credit Hr. PT	48.3	72.7	38.2	46.4	48.0
FTES Served	1262	1158	1949	5571	9939
Efficiency With Rel. Time	1.23	1.13	1.07	1.28	1.20
Efficiency Without Rel. Time	1.30	1.16	1.17	1.38	1.29

*443 release time hours for Fall 97 (29.5 FTEF)